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| Oral Exam Rubric |
|  | **N/A** | **Opportunities for Growth** | **Achieving** | **Extending** | **Exceeding** |
| Demonstrates Medical Knowledge[MK1.1.1-4](https://eflo.medicine.wsu.edu/admin/gradebook/assessments?section=grade&id=28&assessment_id=6540) , [MK2.2.3-4](https://eflo.medicine.wsu.edu/admin/gradebook/assessments?section=grade&id=28&assessment_id=6540) , [PC3.1.4](https://eflo.medicine.wsu.edu/admin/gradebook/assessments?section=grade&id=28&assessment_id=6540) , [PC3.2.4](https://eflo.medicine.wsu.edu/admin/gradebook/assessments?section=grade&id=28&assessment_id=6540) , [PC3.3.4](https://eflo.medicine.wsu.edu/admin/gradebook/assessments?section=grade&id=28&assessment_id=6540) , [PC4.1.4](https://eflo.medicine.wsu.edu/admin/gradebook/assessments?section=grade&id=28&assessment_id=6540) | Score:1 | Demonstrates limited medical knowledge for the training level; relies heavily on resources or unable to apply knowledge in the patient care setting.Score:0 | Demonstrates appropriate medical knowledge for the training level; relies somewhat on resources and applies knowledge by interpreting patient symptoms, formulating a differential diagnosis, diagnostic work-up, and assessment and plan.Score:1 | Score:1 | Demonstrates advanced medical knowledge for the training level; and analyzes, explains, and discusses medical knowledge as it applies to care of specific patients.Score:1 |
| Oral Case Presentation Skills[IC3.1.3-4](https://eflo.medicine.wsu.edu/admin/gradebook/assessments?section=grade&id=28&assessment_id=6540) , [IC3.2.3-4](https://eflo.medicine.wsu.edu/admin/gradebook/assessments?section=grade&id=28&assessment_id=6540) , [IC3.3.1-4](https://eflo.medicine.wsu.edu/admin/gradebook/assessments?section=grade&id=28&assessment_id=6540) , [IC2.1.1-4](https://eflo.medicine.wsu.edu/admin/gradebook/assessments?section=grade&id=28&assessment_id=6540) | Score:1 | Provides inaccurate and disorganized presentation of findingsScore:0 | Provides accurate and organized presentation of findings; may have some errorsScore:1 | Score:1 | Provides accurate and organized presentation of findings, with limited errorsScore:1 |
| Consultations and Referrals: Summarize the Referral[PC4.4.3-4](https://eflo.medicine.wsu.edu/admin/gradebook/assessments?section=grade&id=28&assessment_id=6540) , [PC3.1.4](https://eflo.medicine.wsu.edu/admin/gradebook/assessments?section=grade&id=28&assessment_id=6540) , [MK2.3.3-4](https://eflo.medicine.wsu.edu/admin/gradebook/assessments?section=grade&id=28&assessment_id=6540) | Score:1 | Unable to articulate a summary of the patient that identifies the referral questionScore:0 | Articulates a summary of the patient that identifies the referral question and/or requestScore:1 | Score:1 | Articulates a summary of the patient that identifies the referral question and/or request, with no guidanceScore:1 |
| Provide and Receive Patient Handover in Transitions of Care: Information to Support Handover[PC4.2.3-4](https://eflo.medicine.wsu.edu/admin/gradebook/assessments?section=grade&id=28&assessment_id=6540) , [IC2.4.1-4](https://eflo.medicine.wsu.edu/admin/gradebook/assessments?section=grade&id=28&assessment_id=6540) | Score:1 | Fails to provide key information to support handoverScore:0 | Provides key information in patient handover; may under/over report some detailsScore:1 | Score:1 | Provides key components of the current plan of care and demonstrates ability to modify handover appropriately for clinical/environmental contextScore:1 |
| Recognizes Urgency of Unstable Patient Status: Outline Initial Management Plan[PC4.1.4](https://eflo.medicine.wsu.edu/admin/gradebook/assessments?section=grade&id=28&assessment_id=6540) , [PC7.1.4](https://eflo.medicine.wsu.edu/admin/gradebook/assessments?section=grade&id=28&assessment_id=6540) | Score:1 | Not able to outline stabilizing treatment appropriate for patientScore:0 | Can outline stabilizing treatment appropriate for patient, may need some guidanceScore:1 | Score:1 | Can outline stabilizing treatment appropriate for patient, with little to no guidanceScore:1 |
| Informed Consent[PC8.1.1-4](https://eflo.medicine.wsu.edu/admin/gradebook/assessments?section=grade&id=28&assessment_id=6540) , [IC2.1.1-4](https://eflo.medicine.wsu.edu/admin/gradebook/assessments?section=grade&id=28&assessment_id=6540) , [IC2.4.1-4](https://eflo.medicine.wsu.edu/admin/gradebook/assessments?section=grade&id=28&assessment_id=6540) | Score:1 | Has difficulty, does not use a systematic approach, uses medical jargonScore:0 | Can outline procedure, risks, alternatives, but may need some guidanceScore:1 | Score:1 | Can outline procedure, risks, alternatives with little to no guidance; assesses for comprehensionScore:1 |
| Maintains a Teachable Attitude, is Prepared and Engaged[PL1.2.1-4](https://eflo.medicine.wsu.edu/admin/gradebook/assessments?section=grade&id=28&assessment_id=6540) , [PS1.1.1-4](https://eflo.medicine.wsu.edu/admin/gradebook/assessments?section=grade&id=28&assessment_id=6540) , [PS1.4.1-4](https://eflo.medicine.wsu.edu/admin/gradebook/assessments?section=grade&id=28&assessment_id=6540) , [SI4.2.1-4](https://eflo.medicine.wsu.edu/admin/gradebook/assessments?section=grade&id=28&assessment_id=6540) | Score:1 | Responds in a defensive manner to feedback or is not willing to learn or is unprepared, arrives late OR does not obtain approval for absence or tardinessScore:0 | Responds openly to feedback, but does not generally solicit it, and is willing to learn and is prepared, arrives on time OR obtains approval for absence or tardinessScore:1 | Score:1 | Initiates giving and receiving feedback and actively incorporates feedback for improvement and is prepared, arrives on time OR obtains approval for absence or tardinessScore:1 |
| Narrative Feedback - Please comment on each case |
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| Overall Exam Performance |
|  | **Fail** | **Satisfactory** | **Near Honors** | **Honors** |
| Overall Exam Performance | Does not meet expectations in any criteriaORFail global ratingScore:0 | Meets expectations in all areasORSatisfactory global ratingScore:1 | At least 3 of 7 categories exceed expectations. All categories meet expectations.ORNear Honors global ratingScore:1 | At least 5 of 7 categories exceed expectations. All categories meet expectations.ORHonors global ratingScore:1 |