

HEALTHY RELATIONSHIPS PART 2

STATION 1: CASE BASED LEARNING (CBL) SCENARIO

Talking Points

This CBL will look different than the other ones that you have encountered. The reason being is that we are discussing topics that may be sensitive for some students. We want to take the time to see how the students are reacting and processing the information.

Prior to starting the 2 relationship scenarios, you will need to provide some groundwork regarding healthy and unhealthy relationships.

- How do you show someone that you respect them?
- How does someone show you that they respect you?
- Raise your hand if you have trusted someone and then lost that trust because of something that happened.
 - Is there anyone who is willing to share the story?
- What does reciprocity mean?
 - This is the give and take in a relationship. It should be balanced with each person giving and taking.
- What are the skills necessary for good communication?
- Review the warning signs of an abusive relationship.

RELATIONSHIP SCENARIO: Marcus and Lillian

- What are safe ways for Lillian to end the relationship with Marcus?

RELATIONSHIP SCENARIO: Marcus and Lillian

- What are the healthy qualities in the relationship between Terry and Kato?**

POWER LINES AND CRUMBLE LINES

- This is brought out more in the next station, so you can cover it briefly here and remind the students that they will be asked about it in the next station.

HEALTHY RELATIONSHIPS – PART 2
Station Outline and Supplies

STATION 1 – CASE BASED LEARNING SCENARIO

Supplies to bring:

- iPad with access to CBL
- Talking Points* laminated sheet

Space/supplies needed at site:

- Table or chairs in a circle

Set up:

- Set chairs and in a circle or around a table

Interaction with the students:

- Share CBL as a group – group members can either take turns reading, or one person can read the scenario
- Mentors can also present the scenario orally instead of having students read depending on which works better for the students.